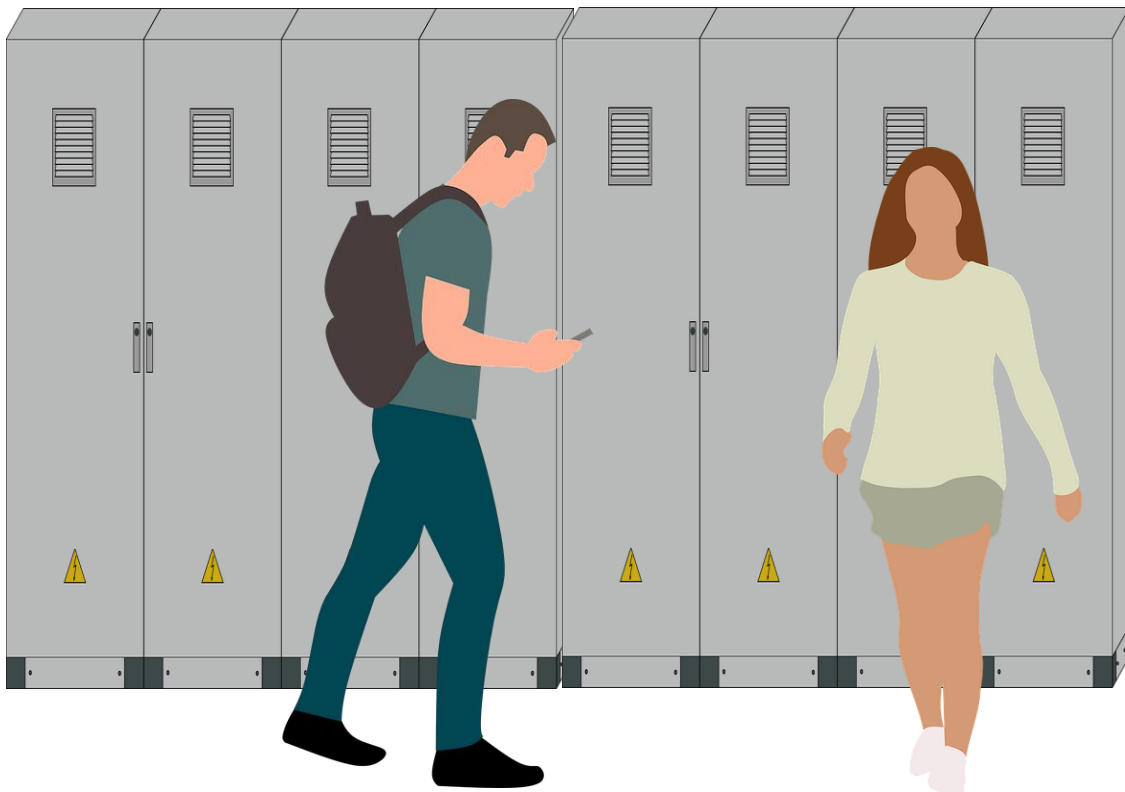




MOTOR SKILLS CHECKLISTS

Teacher and Parent Forms

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ENGLISH & SPANISH

MOTOR SKILLS CHECKLIST FOR MIDDLE & HIGH SCHOOL STUDENTS: Teacher Rating

STUDENT: _____ DATE: _____

TEACHER: _____ GRADE: _____

GROSS & FINE MOTOR SKILLS		YES	NO
1	Does the student navigate the classroom and school building without physical assistance?		
2	Does the student walk and run smoothly without difficulty?		
3	Does the student participate in the physical education class and/or sports without difficulty (e.g., kick, throw, catch)?		
4	Can the student jump and land on both feet without falling?		
5	Does the student participate in art class, holding and using paintbrushes and other art supplies appropriately?		
6	Is the student capable of demonstrating good posture while sitting and standing?		
7	Does the student tie shoes, button shirts, and use zippers independently?		
8	During mealtime, does the student use forks and spoons appropriately?		
9	Can the student correctly copy shapes, letters, and words in a timely manner?		
10	Does the student write legibly? Can others read what the student writes?		

TOTAL _____/10

MOTOR SKILLS CHECKLIST FOR MIDDLE & HIGH SCHOOL STUDENTS: Parent Rating

STUDENT: _____ DATE: _____

PARENT: _____ PHONE: _____

GROSS & FINE MOTOR SKILLS		YES	NO
1	Does your child navigate the home and community without physical assistance?		
2	Does your child walk and run smoothly without difficulty?		
3	Does your child participate in sports or playground activities without difficulty (e.g., ride bike, kick, throw, catch)?		
4	Can your child jump and land on both feet without falling?		
5	Can your child participate in art activities, like holding and using paintbrushes and other art supplies appropriately?		
6	Does your child demonstrate good posture while sitting and standing?		
7	Does your child tie shoes, button shirts, and use zippers independently?		
8	During mealtime, does your child use forks and spoons appropriately?		
9	Can your child correctly copy shapes, letters, and words in a timely manner?		
10	Does your child write legibly? Can others read what the student writes?		

TOTAL _____/10

MOTOR SKILLS CHECKLIST FOR MIDDLE & HIGH SCHOOL STUDENTS: Spanish Parent Rating

ESTUDIANTE: _____ FECHA: _____

TELEFONO: _____ PADRE: _____

	HABILIDADES DE MOTRIZ GRUESA Y FINA	SI	NO
1	¿Puede su hijo/a navegar la casa y la comunidad sin ayuda física?		
2	¿Puede su hijo/a caminar y correr cómodamente sin dificultad?		
3	¿Puede su hijo/a participar en deportes o juegos en el parque sin dificultad (ej. montar bicicleta, patear, lanzar)?		
4	¿Puede su hijo/a brincar y luego mantenerse parado al aterrizar?		
5	¿Puede su hijo/a participar en actividades de arte y apropiadamente aguantar y usar pinceles y otros artículos?		
6	¿Puede su hijo/a demostrar buena postura mientras se sienta y está parado?		
7	¿Puede su hijo/a amarrarse los cordones de los zapatos, abotonar camisas, y usar sierres/cremalleras sin ayuda?		
8	¿Puede su hijo/a usar tenedor y cuchara apropiadamente en hora de comer?		
9	¿Puede su hijo/a correctamente copiar formas, letras, y palabras dentro de un tiempo razonable?		
10	¿Puede su hijo/a escribir legiblemente? ¿Pueden otras personas leer lo que escribe?		

TOTAL _____/10

EXAMPLE OF SUMMARY OF RESULTS

For example, if a student scores 10 out of 10 on the checklist, the following statement can be used as a template:

Date: 12/1/20

Source: Ms. Smith, SLP

Result: 10 out of 10 = 100%

Description:

Motor skills appear to be within expected age range based on teacher observation. According to the teacher, [insert name of student] navigates the classroom and school building without physical assistance. He walks and runs smoothly without difficulty. He participates in gym class and demonstrates the ability to kick, throw, and catch balls. He jumps and lands on both feet without falling. He also participates in art class by appropriately holding and using a paintbrush and other art supplies. He correctly copies shapes, letters, and words in a timely manner. He writes legibly and others can read what he writes. Overall, he demonstrates good posture while sitting and standing. He ties his shoes, buttons shirts, and uses zippers independently. During mealtime, he uses a fork and spoon appropriately.

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